



Drake University College of Pharmacy and Health Sciences: The Honor Code

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Objectives

- ❖ Review the Honor Code through a student's perspective.
- ❖ Discuss past discrepancies and clarify professional expectations of a Drake pharmacy student.
- ❖ Expand upon leadership and professional opportunities within your class.

The Honor Code

- ❖ **The Honor Code is not a set of rules.**
 - ❖ **Rather, it presents goals and guidelines by which we must hold each other accountable.**
- ❖ **Through these guidelines, students and faculty of the College of Pharmacy and Health Sciences are bound by a higher standard.**
- ❖ **These guidelines encourage both a friendly and professional atmosphere between peers as well as faculty.**



Honor Code Scenarios

Scenario One

- ❖ You decide that a particular YouTube video is too funny not to be shared with others, so you post the video to your class Facebook page during a Pharmaceutics class. This causes a great deal of your peers in class to view the video during lecture.

Scenario One

**HONOR CODE
VIOLATION**

- ❖ You decide that a particular YouTube video is too funny not to be shared with others, so you post the video to your class Facebook page during a Pharmaceutics class. This causes a great deal of your peers in class to view the video during lecture.

Scenario One Discussion

- ❖ Respect for the Rights of Others
Each member of the College community will:
“Refrain from contributing to or engaging in any activity which disrupts or obstructs the teaching or research activities of the College of Pharmacy and Health Sciences, either on the campus or at affiliated training sites, including rotation sites.”

Scenario Two

- ❖ A student who took Principles of Drug Action last year shares their personal notes taken in lecture with a younger student. The younger student uses these notes to prepare for the exam.

Scenario Two



- ❖ A student who took Principles of Drug Action last year shares their personal notes taken in lecture with a younger student. The younger student uses these notes to prepare for the exam.

Scenario Two Discussion

- ❖ This is not an Honor Code violation. It is acceptable to share personal notes taken during lecture to enhance their understanding of class material.
- ❖ However, the honor code does extend different provisions for previous testing materials:

“Knowingly obtaining access to, using, buying, possessing, photocopying, photographing (or otherwise copying), selling, stealing, sharing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release. This includes copying a previously displayed test for compilation into a mutual test bank.”

Scenario Three

- ❖ You overhear your classmates talking about entering Cline after hours and vandalizing school property. You decide not to report the incident to a faculty member because you were not directly involved, and do not want to upset your fellow classmates.

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Scenario Three Discussion

❖ Reporting of Violations:

“All violations of the Honor Code must be reported within 30 days after the reporting person has knowledge of the violation. Failure to do so is in itself a violation of the Honor Code.”

“All unprofessional behavior is a violation of the Honor Code”



Honor Code: Final Thoughts

- ❖ What does taking on these new responsibilities as a Drake Pharmacy student mean for you?
- ❖ The Honor Code is a self-governing system meant to help foster strong professional ethics as well as a mutual trust among students, faculty, and the patients we will serve



Congratulations!

Contact us with *any* questions!

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The Pledge of Professionalism

- ❖ As a student of pharmacy, I believe there is a need to build and reinforce a professional identity founded on integrity, ethical behavior, and honor. This development, a vital process in my education, will help ensure that I am true to the professional relationship I establish between myself and society as I become a member of the pharmacy community. Integrity must be an essential part of my everyday life and I must practice pharmacy with honesty and commitment to service. To accomplish this goal of professional development, I as a student of pharmacy should:
- ❖ DEVELOP a sense of loyalty and duty to the profession of pharmacy by being a builder of community, one able and willing to contribute to the well-being of others and one who enthusiastically accepts the responsibility and accountability for membership in the profession.
- ❖ FOSTER professional competency through life-long learning. I must strive for high ideals, teamwork and unity within the profession in order to provide optimal patient care.
- ❖ SUPPORT my colleagues by actively encouraging personal commitment to the Oath of Maimonides and a Code of Ethics as set forth by the profession.
- ❖ INCORPORATE into my life and practice, dedication to excellence. This will require an ongoing reassessment of personal and professional values.
- ❖ MAINTAIN the highest ideals and professional attributes to ensure and facilitate the covenantal relationship required of the pharmaceutical care giver.
- ❖ The profession of pharmacy is one that demands adherence to a set of rigid ethical standards. These high ideals are necessary to ensure the quality of care extended to the patients I serve. As a student of pharmacy, I believe this does not start with graduation; rather, it begins with my membership in this professional college community. Therefore, I will strive to uphold these standards as I advance toward full membership in the profession of pharmacy. I voluntarily make this pledge of professionalism.